

## An Ideal Continuing Professional Development Courses

An ideal Continuing Professional Development course would meet all of the criteria for accreditation noted on the Law Society accreditation criteria form.

The course materials would contain a detailed timetable for the course, objectives for the course as well as relevant papers, precedents, checklists, diagrams, charts, exercises and ordinances.

Portions of the course would be participatory and would include the use of case studies, exercises or practical discussion problems pertinent to local law and practice. This would involve participants in active learning allowing them to work through a problem on their own or in small groups.

In an ideal course a variety of learning/teaching methods would be used. Included would be brief lectures, panels, debates, demonstrations, group discussions, brainstorming or role-plays.

More than one type of learning/teaching aid would be used in an ideal course. These could include the use of chalkboards, whiteboards, flipcharts, overhead projectors, slides or video equipment.

At an ideal course there would be less than 100 participants; portions of the session would allow participants to work in groups of six or less.